

## Early Care and Education Governance

### About the advisory entity

November 2020

Additional information regarding the advisory entities are listed below. Additionally, under [Federal Act, Public Law 110–134 2007](#), Improving Head Start for School Readiness Act of 2007, all state advisory councils at a minimum are required to (in addition to any responsibilities assigned to the council by the governor of the state):

- (I) conduct a periodic statewide needs assessment concerning the quality and availability of early childhood education and development programs and services for children from birth to school entry, including an assessment of the availability of high-quality pre-kindergarten services for low-income children in the State;
  - (II) identify opportunities for, and barriers to, collaboration and coordination among Federally-funded and State-funded child development, child care, and early childhood education programs and services, including collaboration and coordination among State agencies responsible for administering such programs;
  - (III) develop recommendations for increasing the overall participation of children in existing Federal, State, and local child care and early childhood education programs, including outreach to underrepresented and special populations;
  - (IV) develop recommendations regarding the establishment of a unified data collection system for public early childhood education and development programs and services throughout the State;
  - (V) develop recommendations regarding statewide professional development and career advancement plans for early childhood educators in the State;
  - (VI) assess the capacity and effectiveness of 2- and 4-year public and private institutions of higher education in the State toward supporting the development of early childhood educators, including the extent to which such institutions have in place articulation agreements, professional development and career advancement plans, and practice or internships for students to spend time in a Head Start or prekindergarten program; and
  - (VII) make recommendations for improvements in State early learning standards and undertake efforts to develop high-quality comprehensive early learning standards, as appropriate.
- (ii) The State Advisory Council shall submit a statewide strategic report addressing the activities described in clause (i) to the State Director of Head Start Collaboration and the Governor of the State.

To view other data points click [here](#).

STATE ▲	NAME OF ADVISORY ENTITY	ABOUT THE ADVISORY ENTITY	CITATION
Alabama			
	Alabama Children's Policy Council	The Alabama Children's Policy Council reviews the report prepared by the Alabama Department of Early Childhood Education pursuant to Section 26-24-34 and makes recommendations that are necessary and appropriate to the Governor and Legislature by October 1st of each fiscal year. Additionally, the Council is charged with developing a state resource guide regarding how to access early childhood education services. This guide must be distributed to departments, agencies and organizations serving children, as well as the county children's policy councils in each county of the state and the general public.	Ala. Code § 26-24-30
	Alabama Children's Cabinet	Alabama Children's Cabinet shall collaborate and coordinate on issues relating to Alabama's children, to connect and align systems of children's programs and services, creating a unified, cohesive and cross-system delivery of services through a comprehensive approach. Specific duties include, but are not limited to: 1) Educating the member agencies on the duties of each member agency so that agency functions are known and understood at the policy and practice levels; 2) Developing measures of accountability for improved effectiveness in achieving positive child and family outcomes; 3) Ensuring consistency across developmental stages for all children in order to enhance system-wide activities and functions such as data collection and analysis, quality assurance, and cross-collaboration between the appropriate agencies; 4) Ensuring sustainability for successful programs over time; and 5) Maximizing efficiency in the utilization of resources, reducing duplication and providing a just return on tax dollars.	Exec. Order No. 17, (2016)
Alaska			

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	Alaska Early Childhood Coordinating Council	<p>Promote positive development, improved health outcomes, and school readiness for children prenatal through age eight by creating a culturally responsive, comprehensive, and accessible service delivery system that links service providers, empowers families, and engages communities. The AECCC shall support the creation of a unified, sustainable system of early care, health, education, and family support for young children and their families.</p> <p>The AECCC will facilitate the integration and alignment of services, planning efforts, resources, policy development, and funding as well as establish connections between health, mental health, education and family support systems and public and private partners.</p>	Website: <a href="#">Link</a>
Arizona			
	Early Childhood Development and Health Board (First Things First)	<p>Required to conduct a biannual assessment of existing early childhood development and health programs and analyze the unmet needs of children in the state.</p> <p>Allowed to authorize expenditures from the publicly funded early childhood development and health fund, grant monies and private gifts to enhance the quality of or access to early childhood development and health opportunities for Arizona children.</p>	<p>2020 Annual Report: <a href="#">Link</a></p> <p>Website: <a href="#">Link</a></p> <p>Ariz. Rev. Stat. Ann. § 8-1192</p>
Arkansas			

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	Early Childhood Commission	<p>Federal requirements; AND</p> <p>Advise the Division of Child Care and Early Childhood Education.</p> <p>Provide technical assistance in the design of training programs to enhance the skills of professionals in early childhood programs.</p> <p>Examine the recommendations of national and regional groups and systems producing scientifically proven and cost-effective results used by others to provide child care and early childhood services.</p> <p>Assist in the development of a comprehensive long-range plan for the expansion, development, and implementation of early childhood programs in Arkansas.</p> <p>Promote strong local community support for early childhood education programs</p> <p>Promote public awareness of child care and early childhood programs.</p>	Ark. Code Ann. § 20-78-502
California			
	California Early Childhood Policy Council	<p>Federal requirements; AND</p> <p>Advise the Governor, the Legislature, and the Superintendent on statewide early learning and care policy, including the planning for, and the implementation and evaluation of, the state's Master Plan for Early Learning and Care and the 2019 California Assembly Blue Ribbon Commission on Early Childhood Education Final Report.</p>	Cal. Educ. Code § 8286
Colorado			
	Colorado Early Childhood Leadership Commission (ECLC)	The purpose of the commission is to ensure and advance a comprehensive service delivery system for pregnant women and children from birth to eight years of age using data to improve decision-making, alignment, and coordination among federally funded and state-funded services and programs for pregnant women and young children and their families.	Colo. Rev. Stat. Ann. § 26-6.2-104
Connecticut			

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	Connecticut Early Childhood Cabinet	Federal requirements	Conn. Gen. Stat. Ann. § 10-16z
Delaware			
	Delaware Early Childhood Council	Federal requirements	Del. Code Ann. tit. 14, § 3002
District of Columbia			
	State Early Childhood Development Coordinating Council	Federal requirements; AND (3) Develop recommendations to: (A) Increase participation of children in existing pre-k and other early childhood programs; (B) Improve the quality of pre-k and other early childhood programs; (C) Support the implementation of pre-k workforce development programs; and (D) Improve state early-learning policies;	D.C. Code § 38-271.07
Florida			
	Florida Early Learning Advisory Council	The council submits suggestions to OEL including recommendations about using local, state and federal funds efficiently; the content of professional development training programs; and best practices for developing and implementing coalition plans.	Website: <a href="#">Link</a>
	Florida Children and Youth Cabinet	Develop shared vision; develop a strategic plan; develop and implement measurable outcomes for each state department, agency, and program; design and implement actions that will promote collaboration, creativity, increased efficiency, information sharing, and improved service delivery between and within state governmental organizations that provide services for children and youth and their families; foster public awareness; identify existing and potential funding streams and resources for children's services; provide an annual report	Fla. Stat. Ann. § 402.56
Georgia			
	Georgia Children's Cabinet	Unable to locate.	N/A

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Hawaii			
	Hawaii Early Learning Board	EOEL is governed by the Early Learning Board (ELB)  Board shall have power, in accordance with law, to formulate statewide policy relating to early learning among other duties and responsibilities listed in statute.	Haw. Rev. Stat. § 302L-1.6
Idaho			
	Idaho Early Childhood Advisory Council	Federal Requirements	Exec. Order No. 14 (2019)
Illinois			
	Illinois Early Learning Council	Coordinate existing programs and services for children from birth to 5 years of age in order to better meet the early learning needs of children and their families. The goal of the Council is to fulfill the vision of a statewide, high-quality, accessible, and comprehensive early learning system to benefit all young children whose parents choose it.	20 Ill. Comp. Stat. Ann. 3933/5
	Governor's Cabinet on Children and Youth	Drive the State's strategic vision for achieving child and family outcomes and long-term prospects for the state's future workforce. It will promote accountability by tracking educational progress on a state-wide initiatives and increase public awareness of education matters. It will also focus on improving efficiency within the State for children and family programs; and develop strategic collaborations among public and private partners with respect to children and family programs.	Exec. Order No. 3, (2016)
Indiana			
	Commission on Improving the Status of Children in Indiana	Study issues concerning vulnerable youth, review and make recommendations concerning legislation, and promote information sharing and best practices.	Ind. Code Ann. § 2-5-36-9
	Early Learning Advisory Committee	Federal Requirements	Ind. Code Ann. § 12-17.2-3.8-5
Iowa			

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	Early Childhood Iowa Stakeholders Alliance	Oversee and provide broad input into the development of a high quality Iowa early childhood system that meets the needs of children zero through age five and their families and integrates the early care, health, and education systems	Iowa Code Ann. § 2561.12
Kansas			
	Kansas Children's Cabinet	Federal requirements; assist the governor in developing and implementing a coordinated, comprehensive service delivery system, identify barriers to service and gaps in service, propose actions needed to achieve coordination of funding and services.	Kan. Stat. Ann. § 38-1901
	Kansas Early Childhood Recommendations Panel	Serve in an advisory capacity as defined by the Children's Cabinet	Exec. Order No. 2, (2020)
Kentucky			
	Kentucky Early Childhood Advisory Council	Federal requirements; Promoting school preparedness of children from birth through school entry; Supporting professional development, recruitment, and retention initiatives for early childhood educators and caregivers; Enhancing existing early childhood education and development programs and services; Carrying out other activities consistent with the state's plan; Establishing priorities for programs and the expenditure of funds, including implementation of public health initiatives, provision of preconception and prenatal vitamins, voluntary immunization for children not covered by public or private health insurance, expanding availability of high-quality, affordable early child-care and education options, and increasing public awareness of the importance of the early childhood years for the well-being of all of Kentucky's citizens	Ky. Rev. Stat. Ann. § 200.703
Louisiana			
	Louisiana Children's Cabinet	Facilitate and require coordination of policy, planning, and budgeting affecting programs and services for children and their families; to coordinate delivery of services to children and their families; and to eliminate duplication of services where appropriate.	La. Rev. Stat. Ann. 46:2602

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	Louisiana Early Childhood Care and Education Advisory Council	Provide input and guidance to the board and the department on matters pertaining to the development and implementation of rules, regulations, bulletins, policies, or standards related to all early care and education programs; regularly evaluate and provide recommendations to support the implementation of the plan for early childhood care and education	La. Rev. Stat. Ann. 17:407.51
	Children's Cabinet Advisory Board	Provide information and recommendations from the perspective of advocacy groups, service providers, and parents	La. Rev. Stat. Ann. 46:2605
Maine			
	Maine Children's Cabinet	Appoint regional children's cabinets, coordinate funding, grants and budgets among the departments of the cabinet, determine effective data sources to allow analysis and integrated and innovative approaches, update policies, statutes, rules and programs to ensure consistency, and initiate, implement and oversee programs, policies and services	Me. Rev. Stat. tit. 5, § 19132
	Maine Children's Cabinet Early Childhood Advisory Council	Develop, maintain and evaluate under the direction of the cabinet a plan for sustainable social and financial investment in healthy development of the State's young children and their families.	Me. Rev. Stat. tit. 5, § 24051
Maryland			
	Maryland Children's Cabinet	Prepare and annually update a 3-year Plan establishing priorities and strategies for the coordinated delivery of State interagency services for children and families, including best practices for systems of care that are child centered and family focused, based on individual strengths and needs, and focused on providing such services in the least restrictive setting	Exec. Order No. 34, (2005)
	Advisory Council for Children	Make recommendations to the Children's Cabinet on methods for meeting the policy and program goals of the State for integrated children and family programs and coordinating State programs with those operated by local governments, Local Management Boards, and private groups.	Exec. Order No. 34, (2005)
	Maryland Early Childhood Advisory Council	Federal Requirements	Md. Code Ann., Educ. § 7-101.2
Massachusetts			



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	Massachusetts Advisory Council on Early Education and Care	Consult on the development of the 5-year master plan for early education and care and the adoption of the kindergarten readiness assessment instrument. The advisory council may review and offer comments on any rules or regulations before promulgation by the board, and may, from time to time, make recommendations to the board that it considers appropriate for changes and improvements in early education and care programs and services.	Mass. Gen. Laws Ann. 15D § 3A
	Massachusetts Board of Early Education and Care	Oversee and supervise the administration of a high-quality system of public and private early education and care, including: a program of voluntary, universally accessible high-quality early childhood education to all preschool-aged children in the commonwealth, subject to appropriation; an educationally sound kindergarten readiness assessment for pre-school children and a comprehensive evaluation of early education and care programs; and a workforce development system designed to support the education, training and compensation of the early education and care workforce, including all center, family child care, infant, toddler, preschool and school-age providers.	Mass. Gen. Laws Ann. 15D § 3
Minnesota			
	State Advisory Council on Early Childhood Education and Care	Federal requirements; make recommendations on the most efficient and effective way to leverage state and federal funding streams; make recommendations on how to coordinate or colocate early childhood and child care programs in one state Office of Early Learning; review program evaluations regarding high-quality early childhood programs; and make recommendations, including proposed legislation on how to most effectively create a high quality early childhood system in Minnesota in order to improve the educational outcomes of children	Minn. Stat. Ann. § 124D.141 Exec. Order No. 14, (2008) Exec. Order No. 34, (2019)
	Minnesota Children's Cabinet	Take a data-driven and results-oriented approach to coordinating, streamlining, and aligning programs and strategies	Minn. Stat. Ann. § 4.045 Exec. Order No. 34, (2019)
	Governor's Children's Cabinet Advisory Council	Engage with stakeholders, identify opportunities for collaboration and coordination, and promote equitable practices	Exec. Order No. 34, (2019)
Mississippi			

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	Mississippi State Early Childhood Advisory Council	<ul style="list-style-type: none"> <li>-Assist the state Department of Education with the implementation of the Early Learning Collaborative Act of 2013;</li> <li>-Ensure coordination among the various agencies and programs serving preschool children in order to support school districts' efforts to achieve the goal of school readiness;</li> <li>-Facilitate communication, cooperation, and maximum use of resources and promote high standards for all programs serving preschool children and their families in Mississippi;</li> <li>-Serve as the designated council for early childhood education and care pursuant to federal Public Law 110-134; and</li> <li>-Carry out any responsibilities assigned to SECAC by the governor and/or by applicable federal law.</li> </ul>	<a href="#">Link</a>
Missouri			
	Missouri Coordinating Board for Early Childhood	<p>Federal requirements, and</p> <ul style="list-style-type: none"> <li>-Develop comprehensive strategic plan for cohesive early childhood system</li> <li>-Confer with public and private entities on birth through age 5</li> <li>-Identify legislative recommendations</li> <li>-Promote coordination</li> <li>-Promote research-based approaches</li> <li>-Identify service gaps and advise on closing them</li> <li>-Apply for and accept funds</li> <li>-Various administrative duties</li> </ul>	Mo. Ann. Stat. § 210.102
Montana			
	Montana Best Beginnings Advisory Council	<p>Federal requirements, and</p> <ul style="list-style-type: none"> <li>-Ensure children have access to high quality early childhood programs; Families with young children are supported in their community; Children have access to a medical home and health insurance; Social, emotional, and mental health needs of young children and families are supported.</li> </ul>	<a href="#">Link</a>
Nebraska			

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	Nebraska Early Childhood Interagency Coordinating Council	<p>Federal requirements, and</p> <p>-Advise and assist collaborating agencies in carrying out the provisions of the Early Intervention Act, the Quality Child Care Act, and other early childhood care and education initiatives.</p>	<a href="#">Link</a>
Nevada			
	Nevada Early Childhood Advisory Council	<p>Federal requirements, and</p> <p>-Work to strengthen state-level coordination and collaboration among the various sectors and settings of early childhood education programs.</p> <p>-Establish guidelines for evaluating school readiness in collaboration with the state department of education</p> <p>-Other duties assigned by Governor</p>	Nev. Rev. Stat. Ann. § 432A.076
New Hampshire			
	New Hampshire Council for Thriving Children	<p>Federal requirements, and</p> <p>-Strengthen early childhood infrastructure</p> <p>-Build capacity of families, caregivers and educators to meet health and educational needs of children</p> <p>-Ensure integration and coordination of systems across the state, connected to local communities</p> <p>-Enhance interoperability of data systems</p> <p>-Promote parent knowledge and choice</p> <p>-Establish and sustain a Center of Excellence to share best practices</p> <p>-Expand access and equity</p> <p>-Improve transitions</p> <p>- Submit an annual report to the Governor</p>	Exec. Order No. 3, (2020)
New Jersey			
	New Jersey Council for Young Children	<p>Federal requirements, and</p> <p>-engage parents and develop improved communication strategies with families across New Jersey regarding the importance of their roles in quality programs for young children.</p>	EO 2010-162 Exec. Order No. 162, (2010)

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New Mexico			
	New Mexico Early Learning Advisory Council	<p>Federal requirements, and</p> <ul style="list-style-type: none"> <li>-lead the development or enhancement of a high quality, comprehensive system of early childhood development and care that ensures statewide coordination and collaboration among the wide range of Early Learning programs and services within the state</li> <li>-develop a yearly needs assessment and strategic plan</li> <li>-make recommendations on the most efficient and effective ways to use funding</li> <li>-make recommendations on how to align and coordinate systems</li> <li>-increasase participation of children in early learning programs</li> </ul>	Exec. Order No. 8, (2018)
	New Mexico Early Childhood Education and Care Department Advisory Council	<p>Develop an outcomes measurement plan to monitor outcomes for children and families receiving services through early childhood programs;</p> <p>(2) as part of that plan, develop goals and objectives with corresponding indicators that measure whether each of those objectives is reached;</p> <p>(3) as part of the work of the council, a workforce development plan shall be developed to include a career ladder, wage structure and professional development plan that applies to the full continuum of programs within the department, as well as other items deemed appropriate by the secretary; and</p> <p>(4) submit the plan by December 31, 2020 to the legislature and the governor.</p> <p>Submit an annual report to the legislature and governor on outcomes for children and families receiving services through early childhood programs</p>	N.M. Stat. Ann. § 9-29-11
New York			
	New York Early Childhood Advisory Council	Federal requirements	N.Y. Soc. Serv. Law § 483-g
North Carolina			

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	North Carolina Early Childhood Advisory Council	<ul style="list-style-type: none"> <li>-Create and guide a bold state early childhood action plan</li> <li>-Support aligned activities, evidence-based practices and innovation</li> <li>-Promote shared measurements and practices</li> <li>-Build public will</li> <li>-Advance policy</li> <li>-Mobilize funding</li> </ul>	Exec. Order No. 40, (2018)
	North Carolina B-3 Interagency Council	<p>The Council shall have as its charge establishing a vision and accountability for a birth through grade three system of early education that addresses all of the following:</p> <ol style="list-style-type: none"> <li>(1) Standards and assessment.</li> <li>(2) Data-driven improvement and outcomes, including shared accountability measures such as the NC Pathways to Grade-Level Reading.</li> <li>(3) Teacher and administrator preparation and effectiveness.</li> <li>(4) Instruction and environment.</li> <li>(5) Transitions and continuity.</li> <li>(6) Family engagement.</li> <li>(7) Governance and funding.</li> </ol>	N.C. Gen. Stat. Ann. § 115C-64.26
North Dakota			
	North Dakota Early Childhood Education Council	<ol style="list-style-type: none"> <li>1. Review the availability and provision of early childhood education, care, and services in this state;</li> <li>2. Identify opportunities for public and private sector collaboration in the provision of early childhood education, care, and services in this state;</li> <li>3. Identify ways to assist with the recruitment and retention of individuals interested in working as providers of early childhood education, care</li> <li>4. Seek the advice and guidance of individuals who are uniquely familiar</li> <li>5. Provide a biennial report regarding its findings and recommendations to the governor and the legislative assembly.</li> </ol>	N.D. Cent. Code Ann. § 15.1-37-03
	North Dakota Children's Cabinet	Assess, guide and coordinate the care for children across the state's branches of government and the tribal nations	N.D. Cent. Code Ann. § 50-06-43.1
Ohio			

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	Ohio Early Childhood Advisory Council	Promote family-centered programs and services that acknowledge and support the social, emotional, cognitive, intellectual and physical development of children and the vital role of families in ensuring the well-being and success of children.	Ohio Rev. Code Ann. § 3301.90
	Ohio Governor's Children's Initiative	Improve communication and coordination across all state agencies that provide services to Ohio's children; engage local, federal and private sector partners to align efforts and investments in order to have the largest possible impact on improving outcomes for all of Ohio's children; advance policy related to home visiting, early intervention services, early childhood education, foster care and child physical and mental health; and initiate and guide enhancements to the early childhood, home visiting, foster care, education and pediatric health systems.	Exec. Order No. 02D, (2019)
Oklahoma			
	Oklahoma Partnership for School Readiness Board	Promote school readiness supporting community-based efforts to increase the number of children who are ready to succeed by the time they enter school; the Board shall also serve as the state's Early Childhood Advisory Council as described in the Head Start Act of 2007.	Okla. Stat. Ann. tit. 10, § 640.1 Okla. Stat. Ann. tit. 10 § 640.2
Oregon			
	Oregon Early Learning Council	To coordinate a unified and aligned system of early learning services for the purposes of ensuring that children enter school ready to learn and families are healthy, stable and attached.	Or. Rev. Stat. Ann. § 326.425 Or. Rev. Stat. Ann. § 417.796
	Oregon Governor's Children's Cabinet	Governor's vision for Cabinet: investments in early learning, education, human services, health and housing programs for families with children younger than 5 to reduce the likelihood that these children and families fall into the opportunity gap.	Unable to locate.
Pennsylvania			

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	Pennsylvania Early Learning Council	Plan for the expansion of effective early learning and developmental services for young children and their families, and make recommendations to ensure the plans are implemented successfully; also responsible for coordinating the delivery of these Federal and Commonwealth programs designed to serve young children from birth through their entry into school, and to ensure a smooth transition for those children into K-12 education and other programs serving older children.	4 Pa. Code § 6.361
Rhode Island			
	Rhode Island Early Learning Council	To improve early learning and development outcomes for children birth through age 8 by ensuring that more children, particularly from low-income and vulnerable families, participate in high-quality early learning programs.	Unable to locate.
	Rhode Island Children's Cabinet	Address issues that cross departmental lines and relate to children's needs and services; review, amend and propose all interagency agreements necessary to provide coordinated services to children; produce an annual comprehensive children's budget, to be submitted with other budget documents to the General Assembly; and develop strategic plans regarding the budget and data sharing.	R.I. Gen. Laws Ann. § 42-72.5-2
South Carolina			
	South Carolina Early Childhood Advisory Council	Federal requirements and: Develop and publish, using available demographic data, an indicators-based measure of school readiness at the state and community level; Incorporate, within the periodic statewide needs assessments any data related to the capacity and efforts of private sector providers, Head Start providers, and local school districts to serve children from birth to age five, including fiscal, enrollment, and capacity data; Perform all other functions, as permitted under federal and state law, to improve coordination and delivery of early childhood education and development to children in this State.; Prepare an annual report of its activities for presentation to the Governor and General Assembly.	S.C. Code Ann. § 63-11-1725 (D)
Texas			
	Texas Early Learning Council	Federal Requirements	

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Utah			
	Early Childhood Utah	Federal requirements, AND advise the Commission. Provide to the commission annually a statewide assessment concerning the availability of high-quality pre-kindergarten services for children from low-income households and a statewide strategic report addressing the activities mandated by the Improving Head Start for School Readiness Act of 2007. Every five years, beginning in August 2020, the council shall provide to the commission a statewide needs assessment concerning the quality and availability of early childhood education, health, and development programs and services for children in early childhood.	Utah Code Ann. § 26-66-202
	Governor's Early Childhood Commission	Support Utah parents and families, facilitate state/local coordination, share and analyze information, developing and coordinating a comprehensive system of delivery of services, and identify opportunities and barriers to alignment.	Utah Code Ann. § 63M-13-202
Vermont			
	Building Bright Futures	Advise the Administration and General Assembly on the status and needs of the early care, health, and education system by conducting a review of the status of young children in Vermont and the care, health, and education services and systems that support them. Monitor overall system performance by regularly tracking and reporting system data on the well-being of young children and the performance of the system of care related to the Council's commitments to children and selected population-level indicators. Develop an early care, health, and education system plan for Vermont to serve as the basis for policy and funding recommendations.	Vt. Stat. Ann. tit. 43, § 4603
Virginia			
	Early Childhood Care and Education Advisory Committee	Advise the Board of Education on programs, systems and regulations for Virginia's early care and education system, including preschool and childcare.	
Washington			



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	Early Learning Advisory Council	Advise the department on statewide early learning issues that contribute to the ongoing efforts of building a comprehensive system of quality early learning programs and services for Washington's young children and families.	Wash. Rev. Code Ann. § 43.216.075
West Virginia			
	Early Childhood Advisory Council of West Virginia	Federal requirements and to provide opportunities for stakeholders to engage in the process of advancing a statewide comprehensive system for the education of young children in West Virginia.	Exec. Order No. 13, (2018)
Wisconsin			
	Governor's Early Childhood Advisory Council	Federal requirements.	Exec. Order No. 269, (2008)
Wyoming			
	Wyoming Early Childhood State Advisory Council	Federal requirements.	Exec. Order No. 4, (2019)